

Occupational therapy observation pack

Original participation, routine-step and work-sample records; not an assessment.

1. Activity and participation context

Goal / plan version

Activity / setting

Child / caregiver priority and preferences

Observer / source / date / observation window

Access supports / materials / environment

Observation question and defined unit

Activity observations

Time / activity	Observed action	Support / context	Reported experience / source

Missing / declined / interrupted observations and limits

Routine and step-completion rule

Access supports vs response assistance codes

Eligible / excluded / declined / unobserved rule

[illegible]

Unobserved / excluded

Raw count per outcome / denominator and conditions

A declined activity is not proof of a failed skill. Keep excluded states visible; do not call partial performance a completed routine.

3. Work sample and OT review

Task / materials / time boundary / access / assistance

Sample date / source and approved record reference

OT-selected feature or measure; unit and recording rule

Observations and comparison limits

Sample / context	Raw observation	Support	Limit / change in method

Child / caregiver feedback and source

OT interpretation / next question / owner / review date

No proprietary test criteria, sensory scoring, developmental norms or sensory-diet advice supplied. Record unassessed areas explicitly.